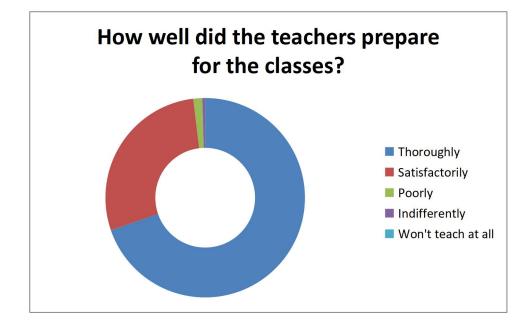
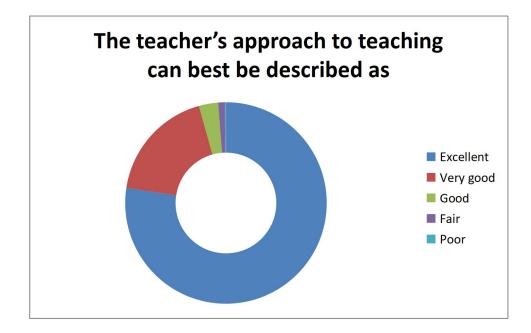
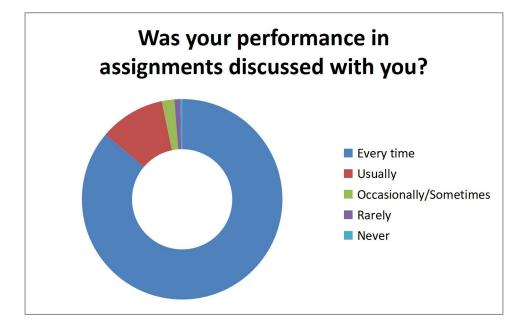
|                    | How well did the teachers prepare for the classes? |      |
|--------------------|--|------|
| Thoroughly         |  | 1241 |
| Satisfactorily     |  | 505  |
| Poorly             |  | 26   |
| Indifferently      |  | 8    |
| Won't teach at all |  | 0    |



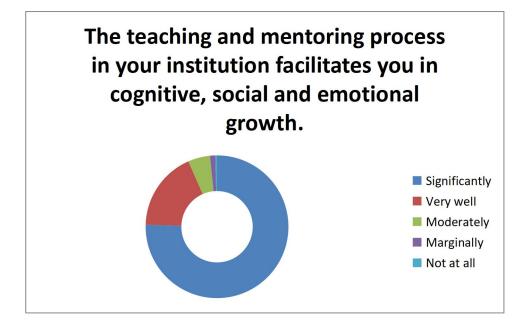
|           | The teacher's approach to teaching can best be described as |      |
|-----------|---|------|
| Excellent |   | 1378 |
| Very good |   | 325  |
| Good      |   | 55   |
| Fair      |   | 19   |
| Poor      |   | 3    |



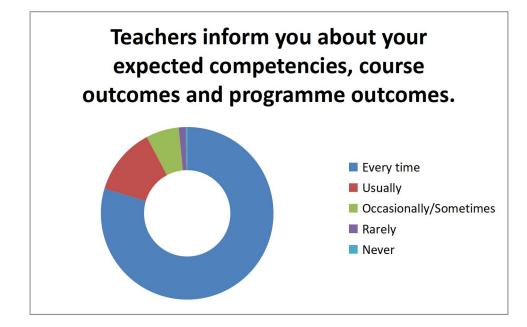
|                        | Was your performance in assignments discussed with you? |      |
|------------------------|---|------|
| Every time             |   | 1534 |
| Usually                |   | 188  |
| Occasionally/Sometimes |   | 36   |
| Rarely                 |   | 17   |
| Never                  |   | 5    |



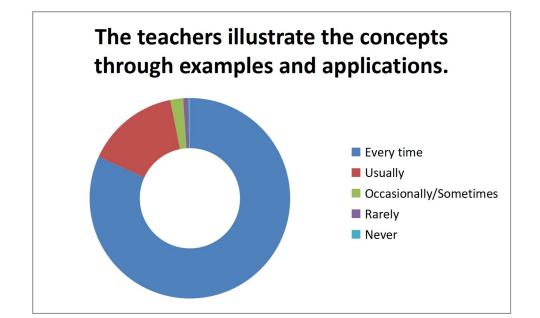
|               | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |
|---------------|---|
| Significantly | 1343  |
| Very well     | 320   |
| Moderately    | 89  |
| Marginally    | 21  |
| Not at all    | 7   |



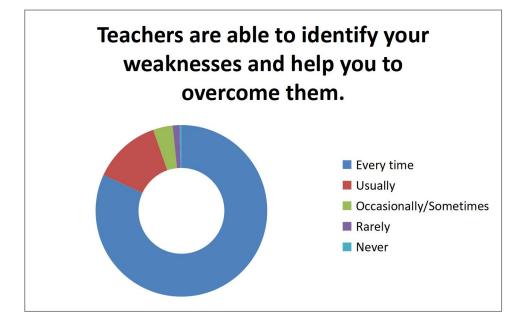
|                        | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
|------------------------|---|
| Every time             | 1417  |
| Usually                | 225   |
| Occasionally/Sometimes | 110   |
| Rarely                 | 23  |
| Never                  | 5   |



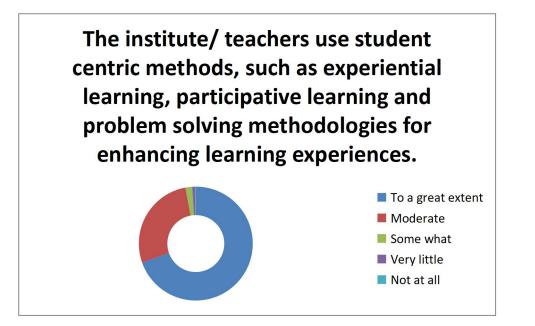
|                        | The teachers illustrate the concepts through examples and applications. |      |
|------------------------|---|------|
| Every time             |   | 1456 |
| Usually                |   | 268  |
| Occasionally/Sometimes |   | 37   |
| Rarely                 |   | 15   |
| Never                  |   | 4    |



|                        | Teachers are able to identify your weaknesses and help you to overcome them. |      |
|------------------------|--|------|
| Every time             |  | 1457 |
| Usually                |  | 228  |
| Occasionally/Sometimes |  | 66   |
| Rarely                 |  | 23   |
| Never                  |  | 6    |



|                   | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
|-------------------|--|
| To a great extent | 1239   |
| Moderate          | 489  |
| Some what         | 34   |
| Very little       | 15   |
| Not at all        | 3  |



|                   | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
|-------------------|---|
| To a great extent | 1523  |
| Moderate          | 207   |
| Some what         | 28  |
| Very little       | 19  |
| Not at all        | 3   |



|                   | The overall quality of teaching-learning process in your institute is very good. |
|-------------------|--|
| Strongly agree    | 1268   |
| Agree             | 486  |
| Neutral           | 0  |
| Disagree          | 21   |
| Strongly disagree | 5  |

